

Measures of Participants' Characteristics, Behaviors, Program Experiences, and Perceptions of Program Effects

This set of measures focuses on participants' characteristics, behaviors, program experiences, and perceptions of program effects data, which are collected through participant entry and exit surveys. These measures provide information on the demographic characteristics of youth who participate in PREP, participants' behaviors related to sexual activity and Adulthood Preparation Subjects, their experiences in the PREP programs, and their perceptions of the programs' effects on them.

The data are not submitted at the individual level. Instead, they are submitted as aggregated counts for each measure, for each program model implemented by each program provider, and pooled across each program's cohorts, sites, and settings for the reporting period.

Entry survey data are submitted for all youth who begin a program during the data collection period, even if those youth do not complete the program during the period. Exit survey data are submitted for all youth who complete programs during the data collection period.

Interim measures of participants' characteristics and program experiences have been collected since August 2018. The first data collection period for the revised measures of participants' characteristics, behaviors, program experiences, and perceptions of the program's effects is September 1, 2020, through December 31, 2020. There are three versions of the revised entry and exit surveys:

1. **Middle school version.** State and Competitive PREP grantees administer this version, which includes a subset of the measures below, to middle school youth.
2. **High school and older version.** State and Competitive PREP grantees administer this version, which includes all of the measures below, to youth in high school and older youth.
3. **PREIS version.** PREIS grantees administer this version, which includes a smaller subset of the measures below, to all youth.

Tribal PREP grantees are not required to administer the revised surveys, but should continue to use the surveys that they have been administering as part of their local evaluations (e.g., original or interim surveys). For guidance on the interim version of the survey, refer to [Definitions of Measures of Participants' Characteristics and Program Experiences \(interim version\)](#).

The table below specifies the measures included in each version of the revised surveys. Grantees that administer different versions of the surveys within a program need to aggregate responses across versions.

Measure	Middle school	High school and older	PREIS
Entry survey			
Participants' characteristics	X	X	X
Behaviors related to the six Adulthood Preparation Subjects	X	X	
Behaviors related to sexual activity		X	
Exit survey			
Participants' characteristics	X	X	X
Perceptions of how the PREP program affected their behaviors related to the six Adulthood Preparation Subjects	X	X	
Perceptions of how the PREP program affected their sexual behaviors and intentions		X	
Experiences with peers and program facilitators	X	X	
Experiences and observations of bullying during PREP programming	X	X	
Satisfaction with amount of material received about abstinence and birth control methods	X	X	

Use of the optional data recording tools (Excel spreadsheets) to record individual survey responses can streamline the data submission process. The Summary Data tab in the tools automatically calculates the aggregate measures from the individual responses.

Beginning with the January to June 2020 reporting period, measures related to changes to survey administration due to COVID-19 will be submitted. These items are indicated with an * below.

The following measures are submitted:

Total surveys completed and mode

- Separately for entry and exit surveys:
 - ◆ Indicate whether the program had to stop collecting survey data due to COVID-19*
 - ◆ Indicate whether the program changed the data collection mode for survey data due to COVID-19 (for example, if the mode shifted to online, phone, or mail due to COVID-19)*
 - If you answered yes to the previous item, indicate the mode(s) of survey data collection the program shifted to due to COVID-19:*
 - Online, web-based survey
 - Telephone survey
 - Mail survey
 - Other (specify)
- Provide the total number of completed entry surveys of each version:
 - ◆ Total number of completed middle school version surveys
 - Total number of middle school entry surveys completed using the original intended mode of data collection*
 - Total number of middle school entry surveys completed using an alternative mode of data collection*
 - ◆ Total number of completed high school and older version surveys
 - Total number of high school entry surveys completed using the original intended mode of data collection*
 - Total number of high school entry surveys completed using an alternative mode of data collection*
- Provide the total number of completed exit surveys of each version:
 - ◆ Total number of completed middle school version surveys
 - Total number of middle school exit surveys completed using the original intended mode of data collection*
 - Total number of middle school exit surveys completed using an alternative mode of data collection*
 - ◆ Total number of completed high school and older version surveys
 - Total number of high school exit surveys completed using the original intended mode of data collection*
 - Total number of high school exit surveys completed using an alternative mode of data collection*

* New starting with summer 2020 data submission

Participants' characteristics (entry and exit surveys)

Participants' characteristics are collected in questions 1 through 7 in all versions of the entry and exit surveys.

Age (entry survey and exit survey Item 1)

- Provide the number of participants of each age:¹
 - ♦ Age 10
 - ♦ Age 11
 - ... to ...
 - ♦ Age 20 or older
- Provide (a) the total number of responses to Item 1 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Grade (entry survey and exit survey Item 2)

- Provide the number of participants in each grade:²
 - ♦ 5th
 - ... to ...
 - ♦ 12th
 - ♦ Ungraded
 - ♦ Not in school/dropped out
 - ♦ Working toward General Education Development (GED)
 - ♦ High school graduate/GED, no postsecondary
 - ♦ High school graduate/GED, in postsecondary
 - ♦ Not currently enrolled in school
- Provide (a) the total number of responses to Item 2 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Languages spoken at home (entry survey and exit survey Item 3)

- Provide the number of participants speaking each language:
 - ♦ English
 - ♦ Spanish
 - ♦ Other (specify)

¹ The response categories for this item differ in the middle school version of the surveys.

² The response categories for this item differ by survey version.

- Provide (a) the total number of responses to Item 3, counting each respondent only once, even if the respondent selected multiple languages, and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Hispanic ethnicity (entry survey and exit survey Item 4)

- Provide the number of participants responding about Hispanic ethnicity:
 - ♦ Yes
 - ♦ No
- Provide (a) the total number of responses to Item 4 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Race (entry survey and exit survey Item 5)

- Provide the number of participants identifying as each race:
 - ♦ American Indian or Alaska Native
 - ♦ Asian
 - ♦ Black or African American
 - ♦ Native Hawaiian or Other Pacific Islander
 - ♦ White or Caucasian
- Provide (a) the total number of responses to Item 5, counting each respondent only once, even if the respondent selected multiple race categories, and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Sex (entry survey and exit survey Item 6)

- Provide the number of participants indicating each sex:
 - ♦ Male
 - ♦ Female
- Provide (a) the total number of responses to Item 6 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Living situation (entry survey and exit survey Item 7)

- Provide the number of participants for each living situation:
 - ♦ Living with family [parent(s), guardian, grandparents, or other relatives]
 - ♦ In foster care, living with a family
 - ♦ In foster care, living in a group home
 - ♦ Couch surfing or moving from home to home

- ◆ Living in a place not meant to be a residence, such as outside, in a tent city or homeless camp, in a car, in an abandoned vehicle, or in an abandoned building
- ◆ Staying in an emergency shelter or transitional living program
- ◆ Staying in a hotel or motel
- ◆ In juvenile detention, jail, prison or another correctional facility, or under the supervision of a probation officer
- ◆ None of the above
- Provide (a) the total number of responses to Item 7, counting each respondent only once, even if the respondent selected multiple situations, and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Attitudes and behaviors (entry survey)

Questions 8 through 19 of the entry survey address attitudes and behaviors. The high school and older version of the survey includes all these items, the middle school version includes Items 8 through 12, and the PREIS version does not include any of these items.

Questions 8 and 11 have the following response categories:

- For each subquestion, provide the number of participants responding:
 - ◆ All of the time
 - ◆ Most of the time
 - ◆ Some of the time
 - ◆ None of the time
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Questions 9, 10, and 12 of the entry survey have the following response categories:

- For each subquestion, provide the number responding:
 - ◆ Not true at all
 - ◆ Somewhat true of me
 - ◆ Very true of me
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Ever had sexual intercourse (entry survey Item 13)–included only in high school and older version

- Provide the number of participants responding:
 - ♦ Yes
 - ♦ No
- Provide (a) the number of missing responses, (b) the total responses to Item 13, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Number of sexual partners in past 3 months (entry survey Item 14)–included only in high school and older version

- Provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ I have had sexual intercourse, but not in the past 3 months
 - ♦ 1 person
 - ♦ 2-3 people
 - ♦ 4 or more people
- Provide (a) the number of missing responses, (b) the total responses to Item 14, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Frequency of condom use and birth control use in past 3 months (entry survey Items 15 and 16)–included only in high school and older version

- For each question provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ I have had sexual intercourse, but not in the past 3 months
 - ♦ All of the time
 - ♦ Most of the time
 - ♦ Some of the time
 - ♦ None of the time
- For each question, provide (a) the number of missing responses, (b) the total number of responses, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Have been pregnant or gotten someone pregnant (entry survey Item 17)–included only in high school and older version

- Provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ Yes
 - ♦ No
 - ♦ Not sure
- Provide (a) the number of missing responses, (b) the total number of responses to Item 17, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Ever been diagnosed with STI (entry survey Item 18)–included only in high school and older version

- Provide the number of participants responding:
 - ♦ Yes
 - ♦ No
- Provide (a) the number of missing responses, (b) the total number of responses to Item 18, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Plans to delay sexual intercourse (entry survey Item 19)–included only in high school and older version

- For each subquestion, provide the number of participants responding:
 - ♦ Not true at all
 - ♦ Somewhat true of me
 - ♦ Very true of me
- For each subquestion, provide (a) the number of missing responses, (b) the total number of responses, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Perceived program effectiveness (exit survey)

Participants' perceptions of program effectiveness are addressed in questions 8 through 12 of the middle school and high school and older versions of the exit survey and questions 14 through 16 of the high school and older version of the exit survey. (The PREIS version does not include any of these items.) Questions 8 through 12 have the following response categories:

- For each subquestion, provide the number of participants responding:
 - ♦ Much more likely
 - ♦ Somewhat more likely
 - ♦ About the same
 - ♦ Somewhat less likely
 - ♦ Much less likely
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Plans to delay sexual intercourse (exit survey Item 13)

- For each subquestion, provide the number of participants responding:
 - ♦ Not true at all
 - ♦ Somewhat true of me
 - ♦ Very true of me
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Plans to abstain from sexual intercourse for at least the next 3 months as a result of the program (exit survey Item 14)–*included only in high school and older version*

- Provide the number of participants responding:
 - ♦ Yes
 - ♦ No
 - ♦ Not sure
- Provide (a) the number of missing responses, (b) the total responses to Item 14, and (c) the total number of middle school survey respondents. The sum of missing responses, total responses, and middle school survey respondents (a + b + c) should equal the number of total surveys completed.

Reasons for delaying sexual intercourse (exit survey Item 15)–included only in high school and older version. (Note: Only respondents answering “Yes” to Item 14 should respond.)

- For each subquestion, provide the number of participants responding:
 - ♦ Not at all important
 - ♦ Not too important
 - ♦ Somewhat important
 - ♦ Very important
- For each subquestion, provide (a) the number who skipped because item was not applicable (missing because they did not answer “yes” to Item 14); (b) the number of missing responses; (c) the total responses for each question; and (d) the total number of middle school survey respondents. The sum of skipped because item was not applicable, missing, total responses, and middle school survey respondents (a + b + c + d) should equal the number of total surveys completed.

Perception of program’s effect on plans for sexual intercourse and use of condoms and other birth control in the next 3 months (exit survey Item 16)–included only in high school and older version. (Note: Only respondents answering “No” or “Not Sure” to Item 14 should respond.)

- For each subquestion, provide the number responding:
 - ♦ This question does not apply to me because I choose to not have sexual intercourse in the next 3 months (subquestions 16b and 16c only)
 - ♦ Much more likely
 - ♦ Somewhat more likely
 - ♦ About the same
 - ♦ Somewhat less likely
 - ♦ Much less likely
- For each subquestion, provide (a) the number who skipped because item was not applicable (missing because they did not answer “yes” to Item 14); (b) the number of missing responses; (c) the total responses for each question; and (d) the total number of middle school survey respondents. The sum of skipped because item was not applicable, missing, total responses, and middle school survey respondents (a + b + c + d) should equal the number of total surveys completed.

Participants' program experiences (exit survey)

- Participants' program experiences are collected in questions 14 through 16 of the middle school version and questions 17 through 19 of the high school and older version. (The PREIS version does not include any of these items.)
- Questions 14 and 15 (middle school version) and 17 and 18 (high school and older version) have the same response categories. For each subquestion, provide the number of participants responding:
 - ♦ All of the time
 - ♦ Most of the time
 - ♦ Some of the time
 - ♦ None of the time
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.
- Questions 16a and 16b (middle school version) and 19a and 19b (high school and older version) have the same response categories. For each subquestion, provide the number of participants responding:
 - ♦ Very satisfied
 - ♦ Somewhat satisfied
 - ♦ A little satisfied
 - ♦ Not at all satisfied
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Additional information about the Personal Responsibility Education Program (PREP) performance measures is available at <http://www.prepeval.com>. For further support, contact the Mathematica PREP Performance Measures technical assistance team at PREPPerformanceMeasures@mathematica-mpr.com or call toll-free 1-855-267-6270.