

Attendance, Reach, and Dosage Measures

This set of measures focuses on attendance, reach, and dosage data. These measures provide information on the number of youth served—overall and by the setting in which they were served—participants' dosage, and whether the majority of youth served were in a highly vulnerable population.

The data are not submitted at the individual level. Instead, they are submitted as aggregated counts for each measure, for each program model implemented by each program provider, pooled across each program's cohorts, sites, and settings for the reporting period.

These data are submitted for all youth who completed programs during the data collection period preceding the submission window:

- **Beginning in 2020, grantees submit these data twice a year:**
 - ◆ Data covering August to December 2019 were submitted in early 2020
 - ◆ Data covering January to June 2020 will be submitted in summer 2020
 - ◆ Data covering July to December 2020 will be submitted in early 2021

Beginning with the January to June 2020 reporting period, measures related to changes to program implementation and reach due to COVID-19 will be submitted. These new items are indicated with an * below.

Program-level measures

Program completion

- **Whether youth completed the program during the reporting period**

*Indicate whether any youth completed the program in the reporting period. Programs with no participants who **completed** the program within the reporting period should not enter the attendance, reach, and dosage measures. The measures should include only participants who completed the program within the reporting period.*

Attendance measures: participant counts

- **Number of youth who attended at least one program session**

- ◆ Total (unduplicated)

Provide the total unduplicated number of youth who attended at least one program session at any point during the reporting period. Include participants from all completed program cohorts, settings, and sites.

- ◆ Before COVID-19*

Provide the total number of youth who attended at least one program session during the reporting period before COVID-19 impacted your community (for instance, when stay at home orders were implemented or schools closed in your community). (These youth should also be counted in the total measure above and any who continued to participate after COVID-19 should also be included in the measure below.)

- ◆ Since COVID-19*

Provide the total number of youth who attended at least one program session during the reporting period since COVID-19 impacted your community (for instance, when stay at home orders were implemented or schools closed in your community). (These youth should also be counted in the total measure and any who began participating before COVID-19 should also be included in the measure above.)

Also provide a breakdown of these numbers of youth by grade grouping (middle school and high school or older).

- **Number of middle school participants:**

- ◆ Total (unduplicated)*
- ◆ Before COVID-19*
- ◆ Since COVID-19*

- **Number of high school participants:**

- ◆ Total (unduplicated)*
- ◆ Before COVID-19*
- ◆ Since COVID-19*

* New starting with summer 2020 data submission

- **Number of youth who attended in each setting**

Provide the number of youth who attended at least one program session during the reporting period, by primary setting. Provide counts for each of the following settings:

- ♦ In school during school
- ♦ In school after school
- ♦ In a community-based organization
- ♦ In a clinic
- ♦ In a foster care setting
- ♦ In a juvenile detention center
- ♦ In a residential mental health treatment facility
- ♦ Online^{1*}
- ♦ In another setting

For each of the settings listed above, indicate the:

- ♦ Total (unduplicated) number of youth served primarily in that setting during the reporting period
- ♦ Number of youth served primarily in that setting before COVID-19*

The sum of participants reported by program setting before COVID-19 should equal the total number of participants who attended at least one program session before COVID-19.

- ♦ Number of youth served primarily in that setting since COVID-19*

The sum of participants reported by program setting since COVID-19 should equal the total number of participants who attended at least one program session since COVID-19.

¹ Online includes any programming that is facilitated online rather than by an in-person facilitator, regardless of the physical setting where participants are located.

* New starting with summer 2020 data submission

Reach measures

- **More than 50 percent of youth attending the program were in the following populations:**
 - ♦ In foster care
 - ♦ Homeless or runaway
 - ♦ Pregnant or parenting
 - ♦ LGBTQ [reported through the summer 2020 data submission]
 - ♦ In adjudication systems

For each of these populations, indicate whether more than 50 percent of youth participants were from the population.

Do not make assumptions about the youth in the programs, for example, based on physical appearance. Grantees should report that most youth in a program were from a specific population only when the grantees have information that confirms this assessment. If a grantee is uncertain, it should not report that population.

Dosage measure

- **Number of youth who completed at least 75 percent of scheduled program hours**

Provide the total number of youth who completed at least 75 percent of scheduled program hours. Include participants from all completed program cohorts, settings, and sites.

Cohort-level measures

- **Cohort completed PREP programming during the reporting period***

For each cohort, indicate whether the cohort completed programming. Select “no” if the cohort ended prematurely due to COVID-19.

- ♦ **Number of hours of programming delivered overall**

If you answered yes to the previous item, provide the number of program hours delivered. This number may differ from the number of hours intended.

- **PREP programming ended prematurely for the cohort due to COVID-19***

For each cohort, indicate whether the cohort ended prematurely due to COVID-19.

- ♦ **Number of hours of programming delivered at the time implementation ended***

If you answered yes to the previous item, provide the number of program hours delivered at the point implementation ended. This number may differ from the number of hours intended.

- **PREP programming shifted from in-person to online programming for the cohort due to COVID-19***

For each cohort, indicate whether the cohort shifted from in-person to online programming for the cohort due to COVID-19.

- ♦ **Percent of participants who shifted to online PREP programming***

If you answered yes to the previous item, enter the percent of participants who shifted. If an exact percentage is not readily available, please enter a best estimate.

Additional information about the Personal Responsibility Education Program (PREP) performance measures is available at www.prepeval.com. For further support, contact the Mathematica PREP Performance Measures technical assistance team at PREPPerformanceMeasures@mathematica-mpr.com or call toll-free 1-855-267-6270.